JOB DESCRIPTION

Job Title	TEACHER OF PE
Status	FIXED TERM / MATERNITY CONTRACT FOR 12 MONTHS
Pay Range	QUALIFIED TEACHERS RANGE

Specific responsibilities:

Ensure high-quality teaching & learning and engage in curriculum development

- Teach high-quality practical PE lessons at KS3 and KS4 that lead to strong academic learning and the development of wider qualities that help our learners thrive in their future lives.
- Teach high quality theory lessons to KS4 examination classes; Sport Studies, Sports Science or Health and Social Care.
- Teach lessons that encompass the T&L elements of the Ladybridge Trivium, which are:

Clarity through explanations, stories & modelling

Responsive teaching strategies impact planning

Repetition & spaced retrieval practice

Real life experience and experimentation

Debate, question, and challenge

Project-based learning, problem solving & reflection

Public performance & extended writing

Presentations, exhibitions, and vivas

Exemplify Ladybridge qualities and beliefs

- Be committed to sharing ideas and best practice.
- Be committed to collaborative planning to improve the effectiveness and efficiency of teaching within the department.
- Actively engage in the professional learning cycle of input sessions, collaborative planning, peer observation and reflection.
- To contribute to providing a Trivium approach to education.
- Be able to form and maintain positive relationships with learners.
- Have high standards for behaviour and attitudes. Use the Behaviour Flow Chart and the Teacher Time, Task Time and Team Time approach to promote these high standards.

- Demonstrate high expectations of learners, and challenge underachievement.
- Ensure marking and feedback complies with the department's policy for feedback, and that there is a strong focus on Responsive Teaching.
- Support the Head of Department and other colleagues in the development of the curriculum in order to improve learning.
- Engage in professional learning activities including whole school CPD and independent reading and research.
- Actively seek and engage in professional courses which develop subject knowledge
- Analyse and interpret data to modify planning and to enhance performance of all groups of learners.
- Use data to identify any students who are under-achieving and implement timely interventions.
- Set targets and provide assessment data as part of the whole school and departmental assessment policy.
- Have a positive attitude to departmental and school wide monitoring and evaluation, seeing all feedback as an opportunity to learn (see Ladybridge Beliefs).
- We also expect teachers to complete all administrative tasks in a professional manner and to meet all the Teachers' Standards (updated 2013) as contained in the DfE document found here: https://www.gov.uk/government/publications/teachers-standards

Work positively and supportively with others

- Support colleagues with behaviour management through the buddy system.
- Contribute to the department or whole school showcasing.
- Work with colleagues on the moderation of work and assessment decisions.
- Support and contribute to whole school and cross curricular initiatives relating to both key stages.
- Be fully committed to the departments extra-curricular offer with an ability to be flexible

Develop the Learning Environment

- Actively promote high quality displays in classrooms and corridors which support teaching and learning.
- Produce bespoke learning resources which support learners within lessons, both practically and theoretically.
- Promote high standards with regards to kit following departmental kit policy

Beliefs, Mission, and Qualities

- To share the Ladybridge beliefs that:
    - Learning is for all
    - Learning changes lives
    - Honesty promotes learning

- To contribute to achieving the mission of Ladybridge High School which is:

The mission of Ladybridge High School is to ensure all our learners develop the knowledge, sense of direction and moral purpose to thrive in the future. The success learners experience at Ladybridge will instil the self-belief and resilience required to overcome challenges in life. Our young people will leave Ladybridge as good citizens who are ready to make a positive contribution to their communities.

- Model the Ladybridge WISDOM qualities of Respect, Commitment, Curiosity, Kindness, Teamwork and Resilience.

Promote the School and its Community

- Contribute to the provision of after school clinics and clubs and other extracurricular activities, events, visits, trips etc.
- Contribute to the preparations for Open Evening.
- Engage in events with partner schools, including primary schools.
- Be actively engaged in transition events with local primary schools.
- Actively develop relationships with parents, carers through positive communication

Safeguard all learners

- Work within the school's rigorous Safeguarding procedures.

General Information

As with all job descriptions it may be necessary to undertake any reasonable task required, and sometimes at short notice, that is not described here. All staff need to be aware of and practise the current Health and Safety regulations in accordance with Government, Local Authority and School policies. The post-holder is expected to be part of the whole-school staff team and to be able to use his/her initiative. The ability to respond positively to ever-changing and demanding circumstances is essential.

This job description may be amended at any time following discussions between the Headteacher and the post holder and will be reviewed annually as part of the school self-review programme.

Date Job Description prepared/updated	April 2023
Job Description prepared by	P Russell

PERSON SPECIFICATION

Job Title	TEACHER OF SPORT, HEALTH AND CHARACTER (GIRL's PE)
Status	PERMANANET CONTRACT
Pay Range	QUALIFIED TEACHERS RANGE

Essential	**Desirable**
Qualifications:	
• Qualified Teacher Status • Degree relevant to teaching subject • Qualifications in a range of sports and activities • Qualifications that demonstrate a broad academic understanding	• Ability to teach a second subject - Health and Social Care
Knowledge and Experience:	
• Knowledge and experience of effective teaching and learning to a range of different abilities • Ability to plan and deliver engaging and inclusive practical and theory lessons • Understanding of how to remove barriers to learning • Knowledge of how learners develop their fundamental movement skills and how these can be applied across sports • Knowledge of how to keep young people safe • Knowledge and proven skills in managing challenging behaviour	• Up to date knowledge of educational research • Understand the science which supports learning • Understanding of how new technologies can impact upon learning in PE • Experience of delivering Cambridge Nationals Sports Studies or Sports Science
Teaching & Learning:	
• Strong classroom practitioner • Track record of strong academic progress for learners	• Able to model excellent teaching and learning for others

• Ability to use data to inform planning to challenge all learners appropriately • The ability to plan and deliver well structured lessons displaying adaptive practice and high quality modelling where necessary • A commitment in working towards a shared vision for the department	• The ability to differentiate tasks according to learners ability and prior attainment • Experience of working with EAL and SEND learners
Personal Qualities & Beliefs:	
• Committed to running extracurricular activities/clubs • Values diversity • Alignment with Ladybridge beliefs and mission (see job description) • Optimistic outlook • Honest, reliable, open minded, modest and full of integrity • Models Ladybridge WISDOM qualities of Respect, Commitment, Curiosity, Kindness, Teamwork and Resilience • Able to relate young people and form positive relationships with them based on mutual respect • A belief that learning is for all • Excellent time management and organisational skills • Good attendance and punctuality	• Ability to be a team player but also use own initiative when needed • Able to listen to others and respond in an emotionally intelligent manner • A good sense of humour

Note to Applicants: ***Please try to show in your application form, how best you meet these requirements.***	
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