JOB DESCRIPTION

Job Title	TEACHER OF GEOGRAPHY
Status	PERMANENT CONTRACT
Pay Range	QUALIFIED TEACHERS RANGE

Specific responsibilities:

Ensure high-quality teaching & learning and engage in curriculum development

- Teach high-quality lessons at KS3 and KS4 that lead to strong academic learning and the development of wider qualities that help our learners thrive in their future lives.
- Teach lessons that encompass the T&L elements of the Ladybridge Trivium, which are:

  Clarity through explanations, stories & modelling
  Responsive teaching strategies impact planning
  Repetition & spaced retrieval practice
  Real life experience and experimentation
  Debate, question and challenge
  Project-based learning, problem solving & reflection
  Public performance & extended writing
  Presentations, exhibitions and vivas
  Exemplify Ladybridge qualities and beliefs

- Be committed to sharing ideas and best practice.
- Be committed to collaborative planning to improve the effectiveness and the efficiency of teaching.
- Actively engage in the professional learning cycle of input sessions, collaborative planning, peer observation and reflection.
- To contribute to providing a Trivium approach to education. See the Trivium Explained document.
- Be able to form positive relationships with learners.
- Have high standards for behaviour and attitudes. Use the Behaviour Flow Chart and the Teacher Time, Task Time and Team Time approach to promote these high standards.
- Demonstrate high expectations of learners, and challenge underachievement.
- Ensure marking and feedback complies with the department's policy for feedback, and that there is a strong focus on Responsive Teaching.
- Support the Head of Department and other colleagues in the development of the curriculum in order to improve learning.
- Engage in professional learning activities including whole school CPD and independent reading and research.

- Analyse and interpret data to modify planning and to boost performance of all groups of learners.
- Set targets and provide assessment data as part of whole school and departmental assessment policy.
- Have a positive attitude to departmental and school wide monitoring and evaluation, seeing all feedback as an opportunity to learn (see Ladybridge Beliefs).
- We also expect teachers to complete all administrative tasks in a professional manner and to meet all the Teachers' Standards (updated 2013) as contained in the DfE document found here: https://www.gov.uk/government/publications/teachers-standards

Work positively and supportively with others

- Support colleagues with behaviour management through the buddy system.
- Contribute to department or whole school showcasing.
- Work with colleagues on the moderation of work and assessment decisions.
- Support and contribute to whole school and cross curricular initiatives relating to both key stages.

Develop the Learning Environment

- Actively promote high quality displays in classrooms and corridors which support teaching and learning.

Beliefs, Mission and Qualities

- To share the Ladybridge beliefs that:
  - Learning is for all
  - Learning changes lives
  - Honesty promotes learning

- To contribute to achieving the mission of Ladybridge High School which is:

The mission of Ladybridge High School is to ensure all of our learners develop the knowledge, sense of direction and moral purpose to thrive in the future. The success learners experience at Ladybridge will instil the self-belief and resilience required to overcome challenges in life. Our young people will leave Ladybridge as good citizens who are ready to make a positive contribution to their communities.

- Model the Ladybridge WISDOM qualities of Respect, Commitment, Curiosity, Kindness, Teamwork and Resilience.

Promote the School and its Community

- Contribute to the provision of after school clinics and clubs and other extra-curricular activities, events, visits, trips etc.
- Contribute to the preparations for Open Evening.
- Engage in events with partner schools, including primary schools.

Safeguard all learners

- Work within the school's rigorous Safeguarding procedures.

General Information

As with all job descriptions it may be necessary to undertake any reasonable task required, and sometimes at short notice, that is not described here. All staff need to be aware of and practise the current Health and Safety regulations in accordance with Government, Local Authority and School policies. The post-holder is expected to be part of the whole-school staff team and to be able to use his/her initiative. The ability to respond positively to ever-changing and demanding circumstances is essential.

This job description may be amended at any time following discussions between the Headteacher and the post holder and will be reviewed annually as part of the school self-review programme.

Date Job Description prepared/updated	January 2022
Job Description prepared by	P Russell

PERSON SPECIFICATION

Job Title	TEACHER OF GEOGRAPHY
Status	PERMANENT CONTRACT
Pay Range	QUALIFIED TEACHERS RANGE

Essential	Desirable
Qualifications:	
• Qualified Teacher Status • Degree relevant to teaching subject • Qualifications that demonstrate a broad academic understanding	
Knowledge and Experience:	
• Knowledge and experience of effective teaching and learning • Ability to teach other humanities subjects which is essential to at least key stage 3 level • Knowledge and experience of curriculum development and innovation in geography and other humanities subjects • Knowledge of how to keep young people safe • Knowledge of latest initiatives in geography and humanities	• Understanding of how we learn • Up to date knowledge of educational research
Teaching & Learning:	
• Strong classroom practitioner • Track record of strong academic progress for learners	• Able to model excellent teaching and learning for others
Personal Qualities & Beliefs:	
• Values diversity • Alignment with Ladybridge beliefs and mission (see job description) • Optimistic outlook	

• Honest, reliable, open minded, modest and full of integrity • Models Ladybridge WISDOM qualities of Respect, Commitment, Curiosity, Kindness, Teamwork and Resilience • Able to relate to young people and form positive relationships with them based on mutual respect • Excellent time management and organisational skills • Able to listen to others and respond in an emotional intelligent manner • Good attendance and punctuality	
*Note to Applicants**: Please try to show in your application form, how best you meet these requirements.***	
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