## Year 7 Home Learning Timetable

| 7 | L BAND TEACHING GROUPS |  |  |  | S BAND TEACHING GROUPS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | L1 | L2 | L3 | L4 | S1 | S2 | S3 | S4 |
| MONDAY | HUMANITIES | HUMANITIES | HUMANITIES | HUMANITIES | SCIENCE | SCIENCE | SCIENCE | SCIENCE |
|  | SCIENCE | SCIENCE | SCIENCE | SCIENCE | HUMANITIES | HUMANITIES | HUMANITIES | HUMANITIES |
|  | IT |  | IT | IT |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| TUESDAY | MATHS | MATHS | MATHS | MATHS | SPANISH | SPANISH | SPANISH | SPANISH |
|  | SPANISH | SPANISH | SPANISH | SPANISH | ART \& TECH | ART \& TECH | ART \& TECH | ART \& TECH |
|  |  | HUMANITIES | HUMANITIES | HUMANITIES | IT | IT |  |  |
|  |  |  |  |  |  |  |  |  |
| WEDNESDAY | HUMANITIES | HUMANITIES | HUMANITIES | HUMANITIES | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
|  | ENGLISH | ENGLISH | ENGLISH | ENGLISH | HUMANITIES | HUMANITIES | HUMANITIES | HUMANITIES |
|  | SCIENCE | SCIENCE | SCIENCE | SCIENCE | MATHS | MATHS | MATHS | MATHS |
|  |  |  |  |  |  |  |  |  |
| THURSDAY | PE | PE | PE | PE | SCIENCE | SCIENCE | SCIENCE | SCIENCE |
|  | MATHS | MATHS | MATHS | MATHS | PE | PE | PE | PE |
|  | HUMANITIES |  |  |  |  |  | IT | IT |
|  |  |  |  |  |  |  |  |  |
| FRIDAY | ART \& TECH | ART \& TECH | ART \& TECH | ART \& TECH | MATHS | MATHS | MATHS | MATHS |
|  | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
|  |  | IT |  |  | HUMANITIES | HUMANITIES | HUMANITIES | HUMANITIES |

## Year 7 Home Learning

Learners should get into the good habit of prioritising those pieces of work whose deadlines come first, and of completing homework as soon as possible after it is set, rather than leaving it until the last minute.

Year 7 learners should be spending, on average, a total of 30 minutes per night completing their set homework tasks. Learners who require ICT or support can attend Homework Club after school on a Tuesday.

Where learners complete their work early, or are looking for additional work to do, they should:

- complete ATL tasks set by their teacher;
- reread the work they have done in their lessons on that day, testing themselves and helping to commit the knowledge to memory;
- go back over previous learning and 'do something new' with the information in order for it to become 'sticky' in their brains; choose from the activities in the 'How to...' guide to help you do this.


## Year 8 Home Learning Timetable

| 8 | L BAND TEACHING GROUPS |  |  |  | S BAND TEACHING GROUPS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | L1 | L2 | L3 | L4 | S1 | S2 | S3 | S4 |
| MONDAY | SCIENCE | SCIENCE | SCIENCE | SCIENCE | MATHS | MATHS | MATHS | MATHS |
|  | SPANISH | SPANISH | SPANISH | SPANISH | GEOGRAPHY | RE | GEOGRAPHY | GEOGRAPHY |
|  | GEOGRAPHY | CITIZENSHIP |  | GEOGRAPHY |  |  | CITIZENSHIP |  |
|  |  |  |  |  |  |  |  |  |
| TUESDAY | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
|  | HISTORY | RE | HISTORY | HISTORY | CITIZENSHIP | $1 T$ | IT | $1 T$ |
|  | CITIZENSHIP | GEOGRAPHY | CITIZENSHIP | RE | PE | PE | PE | PE |
|  |  |  |  |  |  | CITIZENSHIP |  | RE |
|  |  |  |  |  |  |  |  |  |
| WEDNESDAY | ART \& TECH | ART \& TECH | ART \& TECH | ART \& TECH | SPANISH | SPANISH | SPANISH | SPANISH |
|  | SPORT | SPORT | SPORT | SPORT | SCIENCE | SCIENCE | SCIENCE | SCIENCE |
|  | SCIENCE | SCIENCE | SCIENCE | SCIENCE | IT | GEOGRAPHY | RE |  |
|  |  |  |  |  |  |  |  |  |
| THURSDAY | MATHS | MATHS | MATHS | MATHS | MATHS | MATHS | MATHS | MATHS |
|  |  | HISTORY | GEOGRAPHY | CITIZENSHIP | HISTORY | HISTORY | HISTORY | HISTORY |
|  |  |  | RE |  | RE |  |  | CITIZENSHIP |
|  |  |  |  |  |  |  |  |  |
| FRIDAY | $1 T$ | IT | $1 T$ | $1 T$ | ART \& TECH | ART \& TECH | ART \& TECH | ART \& TECH |
|  | ENGLISH | ENGLISH | ENGLISH | ENGLISH | SCIENCE | SCIENCE | SCIENCE | SCIENCE |
|  | MATHS | MATHS | MATHS | MATHS | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
|  | RE |  |  |  |  |  |  |  |

## Year 8 Home Learning

Learners should get into the good habit of prioritising those pieces of work whose deadlines come first, and of completing homework as soon as possible after it is set, rather than leaving it until the last minute.

Year 8 learners should be spending, on average, a total of 45 minutes per night completing their set homework tasks. Learners who require ICT or support can attend Homework Club after school on a Tuesday.

Where learners complete their work early, or are looking for additional work to do, they should:

- complete ATL tasks set by their teacher;
- reread the work they have done in their lessons on that day, testing themselves and helping to commit the knowledge to memory;
- go back over previous learning and 'do something new' with the information in order for it to become 'sticky' in their brains; choose from the activities in the 'How to...' guide to help you do this.


## Year 9 Home Learning Timetable

| $\boldsymbol{9}$ | SET SUBJECTS | SUGGESTED <br> REVISITING <br> SUBJECTS |
| :---: | :---: | :---: |
| MONDAY | OPTION D <br> OPTION A | MATHS <br> ENGLISH |
| TUESDAY | MATHS <br> SCIENCE | OPTION D <br> OPTION C |
| WEDNESDAY | OPTION B <br> ENGLISH | MATHS <br> SCIENCE |
| THURSDAY | OPTION C <br> SCIENCE | ENGLISH <br> OPTION A |
| FRIDAY | ENGLISH <br> MATHS | OPTION B <br> SCIENCE |

## Year 9 Home Learning

Learners should get into the good habit of prioritising those pieces of work whose deadlines come first, and of completing homework as soon as possible after it is set, rather than leaving it until the last minute.

Year 9 learners should be spending a minimum of 1 hour, per night, completing independent home learning. This time should be spent first completing any set homework, and then, in addition to homework, learners should begin to add in additional blocks of revision, where they:

- look back over work completed earlier in the year and 'do something new' with the information, to make the knowledge 'sticky';
- use revision platforms;
- reread set texts;
- make new notes;
- test themselves;
- apply their learning to a task or question.

It is vital that this study starts now in order to avoid feeling under pressure in Year 11.

## Year 10 Home Learning Timetable

| 10 | SET SUBJECTS | SUGGESTED <br> REVISITING <br> SUBJECTS |
| :---: | :---: | :---: |
| MONDAY | OPTION C <br> MATHS | ENGLISH <br> SCIENCE |
| TUESDAY | OPTION B <br> SCIENCE | OPTION D <br> MATHS |
| WEDNESDAY | OPTION A <br> ENGLISH | MATHS <br> SCIENCE |
| THURSDAY | ENGLISH <br> SCIENCE | OPTION B <br> OPTION C |
| FRIDAY | OPTION D | OPTION A <br> MATHS |

## Year 10 Home Learning

Learners should get into the good habit of prioritising those pieces of work whose deadlines come first, and of completing homework as soon as possible after it is set, rather than leaving it until the last minute.

Year 10 learners should be spending a minimum of 1 hour 15 minutes, per night, completing independent home learning. This time should be spent first completing any set homework, and then, in addition to homework, learners should begin to add in additional blocks of revision, where they:

- look back over work completed earlier in the year and 'do something new' with the information, to make the knowledge 'sticky';
- use revision platforms;
- reread set texts;
- make new notes;
- test themselves;
- apply their learning to a task or question.

It is vital that this study starts now in order to avoid feeling under pressure in Year 11.

## Year 11 Home Learning Timetable

\(\left.$$
\begin{array}{|c|c|c|}\hline 11 & \text { SET SUBJECTS } & \begin{array}{c}\text { SUGGESTED } \\
\text { REVISITING SUBJECTS }\end{array} \\
\hline \text { MONDAY } & \text { ENGLISH } \\
\text { MATHS }\end{array}
$$ \begin{array}{c}BIOLOGY <br>
OPTION A <br>

OPTION C\end{array}\right]\)| TUESDAY | SCIENCE <br> MATHS | ENGLISH LANGUAGE <br> OPTION D |
| :---: | :---: | :---: |
| WEDNESDAY | OPTION C <br> SCIENCE | MATHS <br> OPTION B |
| THURSDAY | OPTION D <br> ENGLISH | CHEMISTRY <br> MATHS |
| FRIDAY | OPTION A <br> OPTION B | ENGLISH LITERATURE <br> PHYSICS |

## Year 11 Home Learning

Learners should get into the good habit of prioritising those pieces of work whose deadlines come first, and of completing homework as soon as possible after it is set, rather than leaving it until the last minute.

Year 11 learners should initially be spending a minimum of 1 hour 30 minutes, per night, completing independent home learning, but should look to gradually increase this time as they get closer to exams. This time should be spent first completing any set homework, and then, in addition to homework, learners should begin to add in additional blocks of revision, where they:

- look back over work completed earlier in the year and 'do something new' with the information, to make the knowledge 'sticky';
- use revision platforms;
- reread set texts;
- make new notes;
- test themselves;
- apply their learning to a task or question.

It is vital that this study starts now in order to avoid feeling under pressure as the GCSEs draw nearer.

