



Stakeholder-voice: Results and Feedback

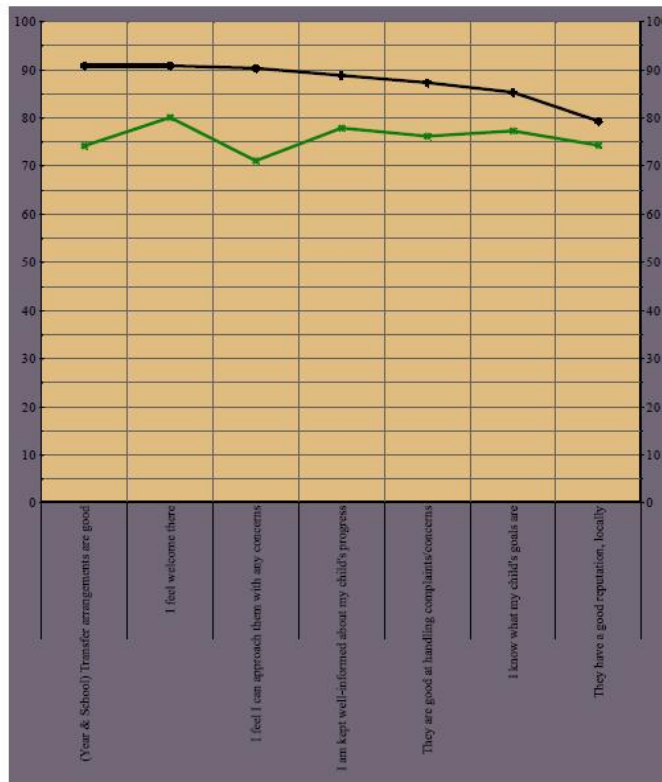
Ladybridge High School
A Specialist Sports College



Parent and Carer Perceptions Survey Report

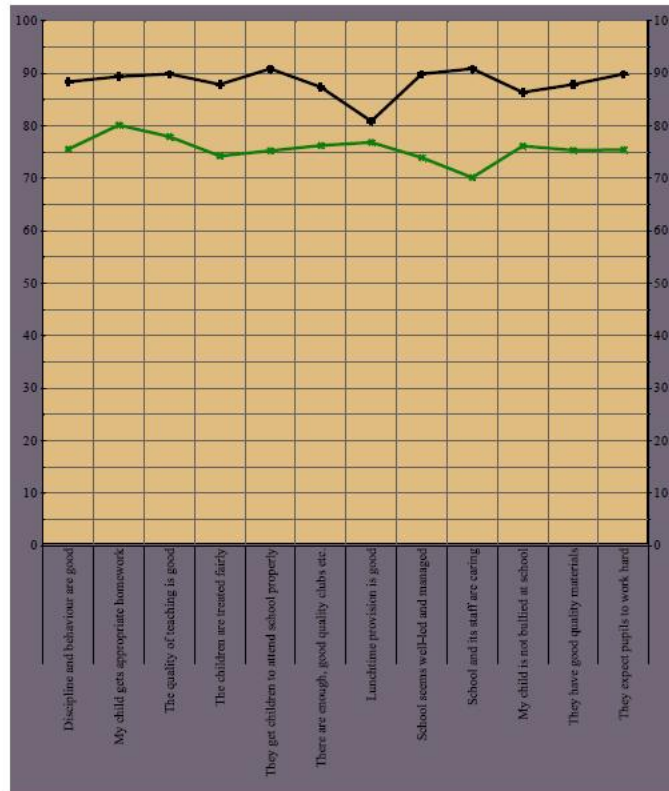
Many thanks to the parents who kindly returned the “Parent Carer survey” or completed on line. We very much value your comments and wanted to share the results with you. The graphs represent the findings as compared with national average for all schools—the higher darker line being Ladybridge, the lower lighter line being national average. Hence all the responses felt that Ladybridge High School is performing and responding better than the national average schools in ALL areas. Some better than others, and we will be making plans to ensure we maintain this high performance level of care and achievement and progress for your children at all times. These are the findings of the survey:

Relationships and Communications (*Transfer arrangement; welcome; approachable concerns; kept informed; handling complaints; know child’s goals; local reputation*). The survey seems to pinpoint how caring and understanding we are as a school and are not afraid of criticism, but strive continually to keep parents informed and provide a welcoming and approachable ethos that parents and children feel comfortable and at ease with. Targets and progress are well communicated and the school is building its reputation in the local community.



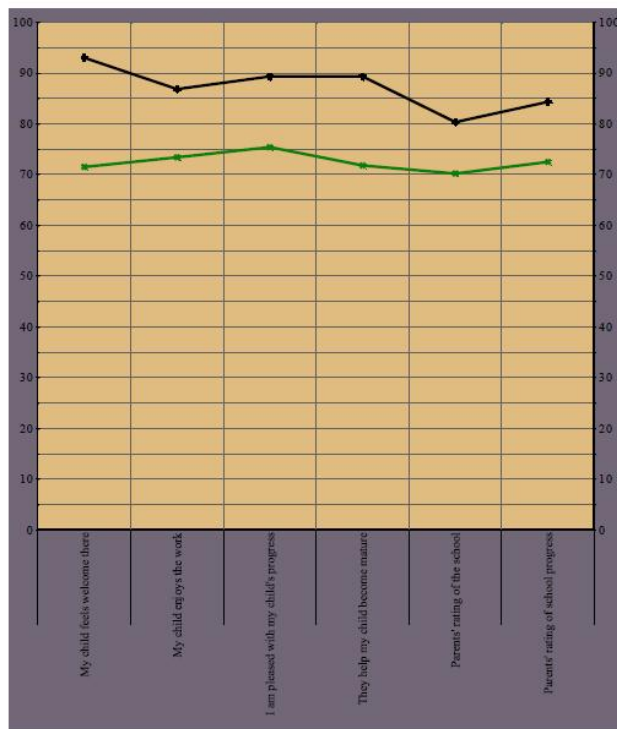
- Transfer arrange from primary school were described as excellent
- The schools welcoming approach, and approach to concerns, were also graded as excellent
- Target Setting was judged to be a very good result
- The local reputation of the school was described as a very good result

- Appropriate homework given was determined as a very good result
- Being treated with respect gained as excellent feedback point
- Attendance also was seen as excellent
- The school is very much seen as well-led and caring by parents—excellent result.



About the Processes (*Discipline and behaviour; homework; good teaching; fair treatment; attendance; extra-curricular clubs; lunchtime provision; leadership and management; caring staff; no bullying; quality materials; pupils work hard*). The caring theme is continued through school leadership and staffing. Parents seem to feel very happy with the teaching, progress and how their children are treated. The school ensures that children feel safe and their behaviour is good and ALL are willing to learn. Lunchtime provision and arrangements seems less successful, and the school is striving to improve current provision and organise more opportunities for children to access clubs and sports at lunchtimes, we will now look to create more spaces for relaxation and possibility for chatting with friends or completing research or homework in ICT rooms and the Learning and resources centre. The UFA programme continues to build from strength to strength through the work of Mrs Hale and Mrs O'Donnell on Tuesday afternoons. Holiday revision classes prove popular with KS4 students.

About the School's Outcomes (*Child: feels welcome; enjoys school; pleased with progress; child is more mature; rating of school; progress rating*) Again the common theme of feeling welcomed shines through the survey. The school strives hard to make everyone feel valued and important. Parents seem very happy with their child's progress—the school works hard to communicate targets and achievement progress. Data is used extensively to build on each child's potential and talent. ALL stakeholders seem to agree that Ladybridge High School is making excellent progress and is rated highly for that and its continual improvement and the high standards in ALL areas.



The following survey results ALL produced EXCELLENT results compare with the National means:

- Parents feel their child is welcomed at school
- Children enjoy school work
- Parents are pleased with their child's progress
- School helps children become more mature and responsible
- Parents very much feel that school is making **VERY GOOD** progress.

The parent/carer perceptions survey is part of a Bolton pilot scheme called "The Listening School", created by asdti.com. Other surveys include: Classroom climate (pupils), Staff perceptions, Governor perceptions and Well-being survey. We hope to build on our success by ensuring we collect and respond to stakeholder voice surveys. Further parent/carer surveys will link to Year group parents evening.

Thanks in advance for your continued support with these.