

**Ladybridge High School**  
**Assistant Director of Standards for Design and Technology**  
**Person Specification**

**Strategic intent:**

*Deep leadership for deep learning, deep experience and deep support through quality relationships*

Aspects	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>▪ <b>Qualified Teacher Status with at least three years teaching experience</b></li> <li>▪ Broad, relevant in-service experience</li> <li>▪ Detailed understanding and a working application of Secondary Strategy practice and innovation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Grade 1 Ofsted assessed</li> <li>▪ Examiner for KS4/KS 3 and/or Moderator for Design and Technology</li> </ul>
<b>Experience/Skills for Leadership and Management</b>	<ul style="list-style-type: none"> <li>▪ Ability to articulate a well defined personal philosophy of education and a clear understanding of what needs to happen to dismantle barriers to learning through personalisation</li> <li>▪ An innovative classroom practitioner who will inspire colleagues to ‘raise their game’ in the classroom and accelerate learner progress</li> <li>▪ Strong evidence of using data forensically to enhance performance through careful tracking and target setting</li> <li>▪ A clear understanding of how to use the sports specialism to raise attainment</li> <li>▪ A clear understanding and practical application of School Self Evaluation and Quality Assurance</li> <li>▪ Ability to support and challenge colleagues</li> <li>▪ Ability to secure funding and/or expertise beyond the school to support learner progress</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of working in a multi-cultural school</li> <li>▪ An understanding of the UNICEF agenda with regard to children’s rights and responsibilities</li> <li>▪ Experience of parent networking/ workshops</li> </ul>
<b>Key qualities</b>	<ul style="list-style-type: none"> <li>▪ Emotionally intelligent</li> <li>▪ A positive and powerful role model, with the humility to listen and to learn</li> <li>▪ A personal commitment to going ‘the extra mile’ and a commitment to</li> </ul>	

	<p>creating the same ethos for learners and colleagues</p> <ul style="list-style-type: none"> <li>▪ Committed to transforming children's life chances and passionate about creating and sustaining the best learning and teaching</li> <li>▪ Commitment to enabling others, leading and team playing</li> <li>▪ A 'green light' approach to school improvement and accountability</li> <li>▪ An ability to think laterally and eclectically about departmental systems and structures</li> <li>▪ Innovative and self aware.</li> <li>▪ Committed to demonstrating professional and personal integrity at all times</li> <li>▪ Flexibility, resilience and a positive outlook, with a sense of humour and warmth</li> </ul>	
<b>Written application/ communication</b>	<ul style="list-style-type: none"> <li>▪ A well structured, reflective application written to the Person Specification and Job Description</li> <li>▪ An ability to synthesise, pinpoint and communicate key messages effectively to a range of audiences</li> </ul>	
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>▪ An understanding of issues regarding equal opportunities for all</li> </ul>	
<b>Other aspects</b>	<ul style="list-style-type: none"> <li>▪ A record of excellent attendance and punctuality over the past three years</li> <li>▪ Professional appearance at all times</li> <li>▪ CRB checked and commitment to safeguarding all learners at all times</li> </ul>	